

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Health</p>	<ul style="list-style-type: none"> ○ Mothers have the knowledge and resources (including equitable access to) for improved antenatal, delivery, and postnatal safety pathways. ○ Women and adolescent girls are empowered to seek help, care, and information, and feel they are able to make autonomous and educated decisions regarding their sexual and reproductive health including family planning ○ Women and adolescent girls are able to cope with mental illness and have improved personal and intrapersonal psychosocial wellbeing ○ Communities are supportive of the health and wellbeing of all of it's members. 	<ul style="list-style-type: none"> ○ Improve access to maternal health services with quality and consistent midwives and referral services and cashed based transfers to mothers ○ Empower women and girls and reduce stigmas through providing culturally appropriate and context specific comprehensive sexuality education ○ Scale up psychosocial support to reach more adolescent girls ○ Improve and streamline protection services through a coordinated psychosocial-SRHR response ○ Encourage more men to participate in specialized and non-specialized mental health services (offered in Women's Rights and Protection Workshops)
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Education</p>	<ul style="list-style-type: none"> ○ Children under 6 have sufficient nutrition, nurturing care, and stimulation to develop to their fullest potential ○ 6 - 14 year olds have literacy, numeracy, and social-emotional skills, according to their developmental potential ○ Women and girls are equal to men and boys in literacy and numeracy, social-emotional skills, and livelihoods skills ○ Female teachers are knowledgeable, skilled, and competent in leading caring and stimulating class environments ○ The value of girls' education is recognized by all community members 	<ul style="list-style-type: none"> ○ Scale up university preparation and digital-literacy and coding classes for girls ○ Contribute to reducing the gap of access and retention in education for girls through quality education with sufficient infrastructure and adept teachers
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Safety</p>	<ul style="list-style-type: none"> ○ Women and girls are safe in their homes and receive support when they experience harm ○ Women are safe in their communities and homes and receive support when they experience harm ○ Girls are safe in their homes and in all community environments, including going to and coming from school, and receive support when they experience harm 	<ul style="list-style-type: none"> ○ Scale reach of community behavioral interventions (<i>Women's Rights and Protection Workshops</i>) geared towards men and boys ○ Contribute to the building of community-support systems (both formal and informal) and reduce stigmas around seeking help through community engagement. ○ Ensure women have consistent access to mental health services and emotional support.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Economic Wellbeing</p>	<ul style="list-style-type: none"> ○ Women are able to generate income and assets ○ Girls have access to education that supports their 	<ul style="list-style-type: none"> ○ Develop market-relevant and sustainable livelihoods ○ Scale the profitability of the women's cooperative and prepare it's participants for autonomous business ventures.